

School of Medicine

Robert M. D'Alessandri, M.D., Dean
www.hsc.wvu.edu/som

Medical Technology

Martha J. Lake, Ed.D., CLS (NCA), MT (ASCP), Professor and Program Director
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Degree Offered

Bachelor of Science in Medical Technology

The Profession

Medical technologists are clinical laboratory professionals educated in all aspects of clinical laboratory analysis including test development, performance, and evaluation. Medical technologists may work in many areas, including clinical chemistry, hematology, immunohematology, immunology, clinical microbiology, and molecular diagnostics. Practice settings include hospital, clinic, public health, or private clinical laboratories; research, cytogenetic, pharmaceutical, or in-vitro fertilization laboratories; technical or sales representatives for medical manufacturers and suppliers; biotechnology, food, and cosmetic industries; and state or federal crime laboratories.

Nature of Program

The undergraduate program in medical technology began in 1945 and is administered by the School of Medicine. Students are admitted into the bachelor of science program after completing two years of pre-requisite courses in an accredited college or university. Exceptional students may be admitted directly into the program as entering freshmen. The undergraduate curriculum includes 60 semester hours of pre-requisite courses (pre-medical technology curriculum), and 76 semester hours in the medical technology professional program in the School of Medicine. Students may complete the pre-requisite courses at any regionally accredited institution of higher education.

Since the last two years are professional in nature, students must be enrolled in the WVU School of Medicine for the entire period. The junior year (the first year of the professional curriculum) includes courses to introduce the student to the medical sciences and to prepare for the senior year curriculum. During the senior year (the second year of the professional curriculum), the student receives both didactic instruction and practical experience. Clinical affiliate hospitals include: Ruby Memorial Hospital (WVU Hospitals, Inc.) Allegheny West Penn Health System, Monongalia County General Hospital (Mon General Hospital), City Hospital, Jefferson Memorial Hospital, and the Veteran's Affairs Medical Center in Martinsburg, West Virginia.

Ruby Memorial Hospital is the primary teaching hospital for the medical technology program. Ruby Memorial Hospital is part of the Robert C. Byrd Health Sciences Center of West Virginia University in Morgantown. The hospital is a 376-bed tertiary care teaching hospital and referral center. Allegheny West Penn Health System includes a central core clinical laboratory and six hospitals in the greater Pittsburgh, Pennsylvania metropolitan area. Monongalia General Hospital in Morgantown is a 207-bed community hospital providing a full range of family centered care to residents of north-central West Virginia and southwestern Pennsylvania. City Hospital in Martinsburg, WV, and Jefferson Memorial Hospital in Ranson, WV, comprise West Virginia University Hospitals—East a regional non-profit health care provider. The Veteran's Affairs Medical Center in Martinsburg, WV, is a general medical and surgical, long-term care and rehabilitation and domiciliary serving over 126,000 veterans in West Virginia, Maryland, Virginia, and Pennsylvania. Students are required to complete a two, three, or four week rural rotation at an approved site in West Virginia.

The WVU Medical Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 8410 W. Bryn Mawr Avenue, Suite 670, Chicago, IL 60631-3415, (773) 714-8880. Graduates are eligible for certification by the Board of Registry of the American Society for Clinical Pathology (ASCP) and the National Credentialing Agency for Laboratory Personnel (NCA).

Other Programs

An articulation program is available for certified medical laboratory technicians (clinical laboratory technicians) who want to complete the requirements for a bachelor of science degree. Further information may be obtained by contacting the Medical Technology Program Office.

A part-time curriculum is available. Part-time students must meet the same admission requirements and application deadlines as full-time students. For further information, contact the Medical Technology Program Office.

Admission to the Pre-Medical Technology Program

Students in the pre-medical technology program and direct admit students must meet the admission criteria of WVU. Pre-medical technology students are advised by the Undergraduate Academic Services Center. Medical technology faculty advises direct admit students. Prospective students should take mathematics, chemistry, and biology in high school.

Qualified applicants may enter the pre-medical technology program at the beginning of any semester, but the professional curriculum begins the fall semester after the student is admitted to the professional program. Admission to the pre-medical technology program does not assure admission to the professional program.

Admission to the Professional Program

Direct Admit

Students may be admitted directly into the medical technology program as freshman with a minimum high school grade point average of 3.75 and a minimum math component ACT score of 26 or a minimum math component SAT score of 600. They are advised by the medical technology program advisor and are automatically admitted to the professional program as long as they meet all admission requirements listed below. MTEC 100, 101, 200, and 201 are required courses for direct admit students.

Traditional

Pre-medical technology students apply for admission into the junior year (first year in the medical technology program) before the second semester of the sophomore year in college. Fulfillment of the pre-medical technology curriculum does not assure admittance into the professional program (medical technology curriculum). Students are selectively admitted to the final two years of the professional program. Requirements for admission to the professional program include course requirements, grade point average, a personal interview, and letters of recommendation.

The course requirements (pre-requisites) are:

- English: six credits of composition and rhetoric (ENGL 101 and 102).
- Biology: eight credits of general biology (BIOL 101, 102, 103, and 104).
- Chemistry: eight credits of inorganic (CHEM 115 and 116), and four credits of organic (CHEM 231)*.
- Mathematics: three credits of college algebra. (MATH 126).
- Statistics: three credits of introductory statistics (STAT 211).
- GEC: 22–23 credits to satisfy Objectives 3 through 9.

*Transfer students must complete organic chemistry courses (eight hours) that include aliphatic and aromatic compounds with laboratory.

Although not required for admission to the medical technology professional program, eight credits of organic chemistry and eight credits of physics are suggested electives for those students interested in applying to medical school. A foreign language is recommended for students who plan to do graduate work.

Admission decisions are based upon the applicant's grade point average; recommendations, interview, and documented ability to successfully complete full-time academic work. Applicants should have a minimum grade point average of 2.5 (cumulative and science). Applicants may be admitted on probation if their grade point average (cumulative or science)

is less than 2.5. Applicants with less than a 2.0 grade point average, either cumulative or science, will not be admitted. A grade point average of 2.5 or above does not necessarily assure admission. Two letters of recommendation are required; at least one must be from a college science professor. A personal interview with the Medical Technology Admissions Committee may be required.

Admission of international students is in compliance with WVU regulations. At least one science course (chemistry or biology) must be completed at a regionally accredited institution of higher education in the United States.

Application Procedure

Each year the Medical Technology Program selects a limited number of students from the applications received for admission to the program. Application forms for admission to the professional program are available after December 1 from the Office of the Assistant Director of Admissions and Records, WVU Health Sciences Center, P.O. Box 9815, Morgantown, WV 26506-9815, or from the WVU Office of Admissions and Records Web site: <http://www.arc.wvu.edu/admissions/applications.html>. The application fee is \$25 for residents and \$40 for non-residents. The priority date for returning the application form is February 15. The deadline date is March 1 if the student expects to enter the program the following fall semester. In the event the class is not filled by those applications, the deadline may be extended until as late as the first business day in August.

Pre-Medical Technology Curriculum Plan

First Year

First Semester	Hrs.	Second Semester	Hrs.
CHEM 115 <i>Fund. of Chemistry</i>	4	CHEM 116 <i>Fund. of Chemistry</i>	4
Elective*	3	ENGL 101 <i>Comp. and Rhet.</i>	3
MATH 126 <i>Algebra</i>	3	Elective*	3
BIOL 101 and 103	4	BIOL 102 and 104	4
MTEC 100** <i>Medical Technology</i>	1	METC 101** <i>Medical Technology</i>	1
Total	15	Total	15

Second Year

First Semester	Hrs.	Second Semester	Hrs.
Electives*	9	CHEM 231 <i>Organic Chemistry</i>	4
ENGL 102 <i>Comp. and Rhet.</i>	3	Electives*	9
MTEC 200*** <i>Med. Tech. Term.</i>	1	METC 201 <i>Basic Med. Tech</i>	1
STAT 211	3	Total	14
Total	16		

* Graduate Education Curriculum courses to satisfy objectives 3–9.

**MTEC 100 and 101 are required for direct admit students and highly recommended for pre-medical technology students.

***MTEC 200 and 201 are required courses for direct admit students and optional for pre-medical technology students.

Medical Technology

Third Year (Medical Technology I)

First Semester	Hrs.	Second Semester	Hrs.
PATH 300 <i>Intro. to Pathology</i>	3	MICB 327 <i>Microb. Parasitology</i>	2
MTEC 302 <i>Lab Math, Q.C., Cmptrs.</i>	2	MICB 323 <i>Microbiology</i>	5
PATH 320 <i>Basic Clinical Biochem.</i>	3	PATH 340 <i>Intro. to Hematology</i>	3
PSIO 441 <i>Mech. Body Function</i>	4	MTEC 310 <i>Clin. Lab. Mycology</i>	1
PATH 380 <i>Intro. to Immunology</i>	1	MTEC 470 <i>Clinical Microscopy</i>	1
PATH 303 <i>Laboratory Applications</i> ..	1	MTEC 381 <i>Research, Ed. Meth.</i> *	2
Total	14	MTEC 329 <i>Basic Clin. Chemistry</i>	1
		Total	15

*Writing course

Fourth Year (Medical Technology II)

Students receive didactic and clinical instruction during the fourth (senior) year. The senior year includes summer I, fall, and spring semesters. Any competencies not completed must be made-up by the end of the school year (mid-May) or graduation may be delayed.

Students register for the following courses during the fourth year.

Course Requirements	Hrs.
MTEC 401 <i>Phlebotomy</i>	1
MTEC 402 <i>Rural Health Practicum</i>	1
MTEC 403 <i>Community Service Practicum</i>	1
MTEC 420 <i>Immunohematology and Blood Banking</i>	2
MTEC 421 <i>Immunohematology and Blood Banking Laboratory</i>	5
MTEC 430 <i>Clinical Chemistry</i>	2
MTEC 431 <i>Clinical Chemistry Laboratory</i>	5
MTEC 440 <i>Clinical Hematology</i>	2
MTEC 441 <i>Clinical Hematology Laboratory</i>	5
MTEC 450 <i>Clinical Microbiology</i>	2
MTEC 451 <i>Clinical Microbiology Laboratory</i>	5
MTEC 460 <i>Instrumentation</i>	2
MTEC 465 <i>Laboratory Management</i>	2
MTEC 466 <i>Lab Management Practicum</i>	1
MTEC 475 <i>Medical Relevance of Laboratory Analyses</i>	2
MTEC 480 <i>Clinical Immunology</i>	2
MTEC 481 <i>Clinical Immunology Laboratory</i>	1
Total	37

Graduation Requirements

Junior Year

Students must maintain a grade point average of 2.0 for each semester to advance to the senior year. Failure to maintain a 2.0 grade point average may result in probation or suspension. The Academic and Professional Standards Committee must recommend any student for advancement to the senior year. A satisfactory grade point average does not assure advancement.

Senior Year

A student must maintain a grade point average of 2.0 for each semester of the senior year. Graduation requires satisfactory completion of all academic work and the recommendation of the faculty of the School of Medicine.

Graduation is not dependent upon passing a national certification examination.

Human Performance and Applied Exercise Science

Three divisions make up the Department of Human Performance and Applied Exercise Science:

Division of Exercise Physiology

Includes undergraduate (B.S.), masters (M.S.—clinical track and thesis track) and doctorate (Ph.D.) programs.

Division of Occupational Therapy

Includes an entry-level master's program.

Division of Physical Therapy

Includes an entry-level doctoral program.

Exercise Physiology

Stephen E. Alway, Ph.D., Professor and Chair

Randall W. Bryner, Ed.D., Director of Undergraduate Education

Degree Offered

Bachelor of Science

Introduction

The WVU Exercise Physiology program was established in the Robert C. Byrd Health Sciences Center's School of Medicine in July 1993. The program offers a four-year curriculum leading to a bachelor of science degree in exercise physiology with the option of an emphasis area in aquatic therapy or health professions.

Students pursuing health and fitness or clinical exercise professions in the Division of Exercise Physiology will study in one of the select programs now endorsed by the American College of Sports Medicine, the gold standard in health and fitness certifications and professional memberships. Following review of more than 40 programs in the first year, ACSM endorsed West Virginia University's curriculum as meeting the academic standards needed to prepare students for health, fitness, and/or clinical exercise training positions. The Division of Exercise Physiology's curriculum covers the knowledge, skills, and abilities to prepare students for the ACSM Health/Fitness Instructor certification examination and the certification for the National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialist (CSCS) and NSCA-Certified Personal Trainer (NSCA-CPT). The program is also an excellent, preparatory program for those who want to further their education with graduate (master's or Ph.D.) or professional degrees in exercise physiology, physical therapy, occupational therapy, medicine, dentistry, pharmacy, chiropractic, or other health-related careers.

The Profession

Exercise physiologists are trained to evaluate people in the areas of cardiovascular fitness, muscular strength and endurance, flexibility, neuromuscular integration, and body composition. They are also trained to provide and evaluate exercise programs based on the results of these evaluations, which are designed to increase the functional capacity of the participants. Exercise physiologists work with athletes, patients, children, elderly, or healthy young adult participants in the areas of disease prevention in wellness programs, rehabilitation in hospital settings, or research. Students will obtain considerable experience working with patients having insulin resistance, diabetes, and cardiovascular diseases. Graduates may be employed in a wide variety of private, community, state, and national agencies. Exercise physiology is an evolving field that is becoming increasingly important with the integration of preventive medicine into the health-care system. Employment opportunities are expanding and increase with experience and level of education.

Bachelor of Science Admission

Students must meet the minimum requirements for WVU for admission to the program. All coursework completed prior to transfer to the Exercise Physiology program requires at least a 2.75 cumulative grade point average and a grade of C or better in all required courses.

Program Requirements for General Exercise Physiology

Students must complete the University requirements for the General Education Curriculum (GEC) that provide students with broad liberal knowledge and experience and complete the following courses or course equivalents in theory and foundation to meet the exercise physiology program requirements:

Course Requirements	Hrs.
CHPR 172 <i>First Aid and Emergency Care</i>	3
PSYCH 241 <i>Life span developmental Psych</i>	3
ATTR 121 <i>Sport Injury Control and Management</i>	3
ATTR 219 <i>Gross Anatomy</i>	3
EXPH 240 <i>Medical Terminology</i>	1
EXPH 293 A <i>Introduction to Exercise Physiology I</i>	1
EXPH 293 B <i>Introduction to Exercise Physiology II</i>	1
EXPH 364 <i>Kinesiology</i>	3
EXPH 365 <i>Exercise Physiology I</i>	3
EXPH 368 <i>Laboratory Techniques and Methods I</i>	3
EXPH 370 <i>Scientific writing for EXPH</i>	3
EXPH 493 D <i>Strength and Conditioning Methods</i>	3
EXPH 491 <i>Professional Field Experience</i>	6
EXPH 493 <i>Exercise Management</i>	3
EXPH 496 <i>Senior Thesis</i>	3
MATH 126 <i>College Algebra*</i>	3
MATH 128 <i>Plane Trigonometry*</i>	3
PHYS 101 <i>Introductory Physics</i>	4
PHYS 102 <i>Introductory Physics</i>	4
CHEM 115 <i>Fundamentals of Chemistry</i>	4
CHEM 116 <i>Fundamentals of Chemistry</i>	4
CHEM 231 <i>Organic Brief Course</i>	4
CHEM 234 & 236 <i>Organic Chemistry II</i>	4
BIOL 101 & 103 <i>General Biology and Lab**</i>	4
BIOL 102 & 104 <i>General Biology and Lab**</i>	4
PSIO 241 or 441 <i>Elementary Physiology</i>	4
HN&F 171 <i>Introduction to Human Nutrition</i>	3
STAT 211 <i>Elementary Statistical Inference</i>	3
Suggested Electives: BIOL 219 <i>The Living Cell</i>	4
and Biochemistry 339	3
Total	97

*Students may take MATH 129, 150, or 155 in place of MATH 126 and 128.

**Students may take BIOL 115 and 117 in place of BIOL 101-104.

Students must have a grade of C or better in all required courses. Science courses must be taken at WVU. Students must have a minimum of 128 hours to graduate. Students must maintain a cumulative GPA of 2.5 or better to remain in the program.

Exercise Physiology Curriculum Plan

Freshman Year

First Semester	Hrs.
ENGL 101.....	3
PSYC 101 <i>Intro. to Psychology</i>	6
MATH 126 <i>Algebra</i>	3
BIOL 101 & 103	4
EXPH 293 <i>Intro. to EXPH I</i>	1
Total	17

Second Semester	Hrs.
MATH 128 <i>Trig.</i>	3
BIOL 102 & 104.....	4
GEC courses	6
ATTR 121 <i>Athletic Training</i>	3
EXPH 293A <i>Intro. to EXPH II</i>	1
Total	17

Sophomore Year

First Semester	Hrs.
CHEM 115	4
PHYS 101	4
GEC course	3
EXPH 364 <i>Kinesiology</i>	3
ENGL 102.....	3
Total	17

Second Semester	Hrs.
CHEM 116	4
PHYS 102.....	4
PHYS 241 <i>Human Psychology</i>	4
CHPR 172 <i>First Aid & Em. Care</i>	2
Total	14

Junior Year

First Semester	Hrs.
EXPH 365 <i>Exercise Physiology I</i>	3
EXPH 368 <i>Lab Tech. & Methods I</i>	3
ATTR 219 <i>Anatomy</i>	3
PSYC 241 <i>Human Growth & Dev.</i>	6
GEC course	3
Total	18

Second Semester	Hrs.
CHEM 231 <i>Organic Chem. Brief</i>	4
EXPH 493D <i>Strength/Cond. Meth.</i>	3
HN&F 171 <i>Nutrition</i>	3
EXPH 370 <i>Scientific Writing</i>	3
Electives	3
Total	16

Senior Year

First Semester	Hrs.
EXPH 491 <i>Prof. Field Exp.</i>	3
EXPH 496 <i>Senior Thesis</i>	3
STAT 211	3
Electives (e.g., Rsch. methods).....	3
Total	12

Second Semester	Hrs.
EXPH 491 <i>Prof. Field Exp.</i>	3
EXPH 493 <i>Exercise Management</i>	3
GEC course.....	3
Electives	6
Total	15

(Suggested electives: BIOL 219 *The Living Cell* (4 hrs.) and 339 *Biochemistry* (3 hrs.)

*MATH 129, 150, or 155 can be substituted for MATH 126 and 128.

**BIOL 115 and 117 can be substituted for BIOL 101–104.

Students may also choose an emphasis in health professions. This program prepares the student to continue their education in graduate or professional schools. An aquatic therapy emphasis is also available for students who wish to pursue a clinical career.

Occupational Therapy

Randy P. McCombie, Ph.D., OTR/L, Chair

Degree Offered

Master of Occupational Therapy

Introduction

In fall 1993, the Board of Trustees approved the establishment of a new master's degree program at WVU, leading to an entry-level master's degree in occupational therapy. The program accepted its first students into the professional program in the fall semester of 1996. The academic and fieldwork program requires three years to complete. Prior to application, students are required to complete 58 hours of prerequisite courses, which in most instances will take approximately two years to fulfill.

The Profession

Occupational therapy is a health profession whose services are provided to people of all ages with physical, mental, or developmental disabilities. The purpose of occupational therapy is to help individuals achieve a maximum level of independence. The focus is on developing the capacity to function in all activities (occupations) of daily life, including self care, work, and leisure; hence the name occupational therapy.

Occupational therapy is a health and rehabilitation profession designed to help people regain and build skills that are important for health, well-being, security, and happiness.

Occupational therapists work with people of all ages who, because of physical, developmental, social, or emotional deficits, need specialized assistance in learning skills to enable them to lead independent, productive, and satisfying lives.

Occupational therapists work in schools, hospitals, rehabilitation centers, home health agencies, skilled nursing homes, and private practice.

Accreditation Status

WVU's Division of Occupational Therapy has been awarded accreditation status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. AOTA's phone number is (301) 652-AOTA. Graduates of the program are able to sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). For more information, NBCOT can be contacted at (301) 990-7979. After successful completion of this exam, the individual will be an occupational therapist, registered (OTR). Most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT certification examination.

Note: A felony conviction may impact a graduate's ability to take the NBCOT (National Board for Certification in Occupational Therapy, Inc.) examination and/or obtaining a state license. For further information on NBCOT's Character Review Program, interested parties can obtain information from that Board on their Web site at www.nbcot.org.

Admissions Process

This includes obtaining an application packet available December 1 from the Admissions and Records Office, (304) 293-3521, and completing that packet by February 15. A personal interview may be required.

College Prerequisite Courses—Traditional Track	Hrs.
ENGL 101	3
ENGL 102	3
PSYC 101	3
PSYC 241	3
PSYC 281	3
SOCA 101 or SOCA 105	3
BIOL 101 and BIOL 103	4
BIOL 102 and BIOL 104	4
PHYS 101	4
STAT 211	3
COMM 100	1
COMM 102	2
Total	36

Note: Physiology will become an official prerequisite course; therefore, it is *strongly recommended* that applicants do take physiology prior to starting the occupational therapy program. Students should contact the Division of Occupational Therapy at (304) 293-8828 to obtain information on the specifics of that course.

Recommended Courses	Hrs.
PHYS 241 or 441	4
CHEM 115	4

Note: Students must complete the WVU General Education Curriculum (GEC) requirements. Students should contact their advisor for specifics on these requirements.

Note: Occupational therapy assistants interested in the OTA to OT distance learning track should contact the Division of Occupational Therapy for specifics on program prerequisites and other program requirements.

WVU students must consult the Student Advising Center prior to enrolling in prerequisite courses. These courses may be taken at any institution which offers equivalent courses. Any questions regarding prerequisite courses may be directed to the Office of Academic Advising, (304) 293-5805. Equivalence may be determined by contacting the transfer desk, Admissions and Records, West Virginia University, P.O. Box 6009, Morgantown, WV 26506-6009.

Admission Standards

Normally, students apply to the program during their second year of college. They must have a minimum of 48 hours of college credit which includes the prerequisites listed above. Students who already have a degree in another field are also eligible to apply. All applicants must meet the following criteria.

- Minimum GPA of 3.0, overall and prerequisites.
- Minimum of 60 hours of volunteer or work experience with people with disabilities is required. A minimum of 45 of those hours must be with a licensed occupational therapist (OTR/L).
- Two recommendation forms are also required, one from an occupational therapist who supervised the volunteer/work experiences and the other from a professor who has recently taught the applicant.
- Completion of all prerequisite courses by the end of the semester of application (normally, second semester of sophomore year) is normally required.

What to Expect

Like many professional programs, the curriculum in the master's entry-level occupational therapy program is fairly fixed and intense. The first professional year will include courses in basic sciences and introductory professional courses. The second and third professional years will deal more specifically with training in occupational therapy theory and practice as administered across a wide variety of settings. The professional curriculum includes two off-campus, full-time clinical experiences known as fieldwork. Students are financially responsible for transportation, housing, and meal expenses related to clinical assignments.

Program Timeframe

Students must complete all didactic coursework and Level II Fieldwork within a period of *five years* after commencing the occupational therapy program. Furthermore, all Level II Fieldwork must be completed within *18 months* following completion of academic coursework while remaining within the five-year time frame.

Occupational Therapy Curriculum Plan

Junior Year

Summer Session II	Hrs.
OTH 300	4
OTH 480	1
Total	5

First Semester	Hrs.
PSIO 441	4
OTH 301	3
OTH 302	2
OTH 303	2
OTH 304	4
OTH 306	4
Total	19

Second Semester	Hrs.
OTH 307	3
OTH 308	4
OTH 321	3
OTH 360	3
OTH 406	3
OTH 480	1
Total	17

Senior Year

First Semester	Hrs.
OTH 384	2
OTH 401	2
OTH 417	3
OTH 430	3
OTH 435	3
OTH 480	1
OTH 493	2
OTH 497	1
Total	17

Second Semester	Hrs.
OTH 385	2
OTH 408	3
OTH 416	2
OTH 419	3
OTH 432	4
OTH 480	1
OTH 493 A	2
OTH 497	1
Total	18

Graduate Year

Summer 1-2	Hrs.
OTH 540	6
Total	6

First Semester	Hrs.
OTH 480	1
OTH 500	3
OTH 503	4
OTH 505	3
OTH 520	3
OTH 551	3
OTH 697	2
Total	19

Second Semester	Hrs.
<i>Weeks 1-4</i>	
OTH 480	1
OTH 501	3
OTH 550	3
OTH 697	2
<i>Weeks 5-16</i>	
OTH 640	6
Total	15