

- History majors must complete a total of 33 hours in history courses. They must choose 12 hours from the following introductory courses: HIST 101, 102, 104, 105, 106, 108, 152, 153, 179, 180, 271, and 272. They must complete History 494 and 18 additional hours beyond the introductory courses with nine hours each from two of the following three areas: United States and Latin America; Africa, Asia, Europe, and history of science and technology. At least six of the 18 hours must be at the 400 level. One course must be taken in African, Asian, or Latin American history.
- History majors must complete a formal minor of at least 15 hours in a related field outside history but within the Eberly College of Arts and Sciences. With approval of the student's advisor, a minor outside the college may be offered as prescribed by that department or college.
- History majors must achieve a 2.2 GPA for all courses attempted in the major subject and at least a C in each history course attempted.

## Minor in History

Any student may take a minor in history. A minor consists of any 15 hours of courses in history. Six hours should be chosen from the following introductory courses: HIST 101, 102, 104, 105, 106, 108, 152, 153, 179, 180, 271, and 272. A minimum of nine hours should be selected from other history courses at the 300- or 400-level. Students are advised to design their own history minor to complement studies in their major. Only course grades of C or better can be applied to this minor.

## Career Prospects

The bachelor of arts with a major in history is designed to prepare students for careers in teaching, business, and government, and for graduate work in history, law, and related social sciences and humanities.

## Program in the Humanities

Sharon Ryan, Coordinator

### ***No Degree Offered***

## Nature of Program

The study of the humanities is the study of our effort to understand ourselves through history, literature, religion, philosophy, and fine arts. It is also the study of our effort to comprehend the masterpieces of the past and present as we seek to deepen our understanding of ourselves and our culture: what we are, why we are, and what our options for significant life are.

## Individualized Major Program

Nicholas G. Evans, Coordinator

### Degree Offered

#### ***Bachelor of Arts***

#### ***Major: Interdepartmental Studies***

The individualized major provides the undergraduate student an opportunity to arrange an individually tailored program when the educational aims of the student fall between established department or program boundaries. This major is administered directly by the associate dean for undergraduate education of the Eberly College of Arts and Sciences. Students should develop a program during the sophomore year since they are normally expected to embark on this program by the beginning of the junior year. An individualized major typically involves only two or three academic areas—at least one of which must be in the Eberly College—and the program should be planned so that the student attains the academic depth at least matching the depth and rigor of a traditional major.