

intending to take the placement examination on the Saturday before classes need to register for the exam prior to the day the test is given. Sign-up sheets are in room 301 or 320, Armstrong Hall. There is no fee for the exam. The placement exam may only be taken once during a four-year period. Students who do not meet the prerequisites will be dropped from their math class during the first week of classes.

Math Learning Center

The Department of Mathematics offers help to students in mathematics courses through its Math Learning Center, located in room 301, Armstrong Hall. The Math Learning Center is a free, drop-in help center for students enrolled in undergraduate math classes through calculus. Hours are posted at the beginning of each semester and announced in mathematics classes. The phone number is (304) 293-7273.

Multidisciplinary Studies Degree Program

Evan Widders, Coordinator

Degree Offered

*Bachelor of Arts (B.A.) and Bachelor of Multidisciplinary Studies (B.MdS.)
Major: Multidisciplinary Studies*

The multidisciplinary studies degree program is comprised of three related minors. The program does not limit students to courses of study in a particular college or school, but rather stresses the importance of breadth of knowledge and cross-disciplinary communication. The program emphasizes flexibility and combines specialized knowledge from individual disciplines with a unique ability to approach problems from divergent perspectives. Students learn to apply their minors to real-world problems and to apply multidisciplinary techniques in communicating the strengths of their self-chosen course of study.

Each student chooses three minor areas and must demonstrate how these areas work together toward his/her educational and/or career goals. For example, a student may choose the areas of business administration, sport and exercise psychology, and advertising, with the goal of a career in sports and special events marketing/coordinating. MDS students participate in a capstone during their final semester, as a means to incorporate all three disciplines into a senior project, presentation, and paper.

Curriculum

The bachelor of multidisciplinary studies (B.MdS.) degree program requirements include the following:

- Completion of the General Education Curriculum
- Completion of English 101 and 102, or 103
- Completion of a writing (W) course in addition to English 101 and 102, or 103
- Completion of a mathematics course in addition to any additional math requirements of the selected minors
- Completion of three minors in which none of the courses has been used to satisfy General Education Curriculum requirements
- A grade of C or better in all minor coursework
- Completion of at least 60 credit hours of 200-level or above coursework. Of the 60 hours, 30 must be 300–400 level coursework
- Completion of the MDS 199 orientation course with a grade of C or better
- Completion of the MDS 492 capstone course with a grade of C or better
- Achievement of a cumulative grade point average of at least 2.0
- Completion of at least 128 credit hours

Students also have the option of earning a bachelor of arts (B.A.) degree with a multidisciplinary studies major. This option encourages students who choose multidisciplinary studies to couple foreign language study with University and MDS program requirements. This essentially provides a fourth area of concentration for B.A. students, and aligns with national and institutional goals of producing international citizens. Requirements for the bachelor of arts degree with a multidisciplinary studies major are:

- Completion of all requirements for the multidisciplinary studies degree program, listed above; and
- Completion of the Eberly College of Arts and Sciences bachelor of arts requirements

Admission

Admission to the program is possible after completion of at least 58 credit hours with a cumulative grade point average of at least 2.0. Admission and completion of the degree program are the result of an academic program articulated by the student with assistance from the student's academic advisor. The student must enroll in MDS 199 and develop a plan identifying three areas of study and explaining how the student intends to integrate the knowledge and skills from each area to formulate an educational and/or career goal.

Special Policies

The required MDS capstone course must be taken in the student's semester of graduation. An MDS student who is graduating in the summer may take no more than 14 credit hours in summer.

Native American Studies

Bonnie M. Brown, Coordinator

The minor in Native American Studies is an interdisciplinary program offered through the Eberly College of Arts and Sciences. The curriculum is designed to develop greater respect for and understanding of Native views by providing historical and contemporary information about the unique heritage of Native Americans.

Students who choose the NAS minor come from a variety of academic programs as far-ranging as business, engineering, art, history, and health sciences, to name a few. NAS graduates put their minor to use in practical ways, such as in cultural resource management, education, law, and government. Students who complete the NAS minor enhance their ability to think in nontraditional ways and interact more effectively with diverse populations.

Requirements for the Minor

Students must complete a total of 18 hours (nine lower-division and nine upper-division).

The following three lower-division courses, which ALL satisfy WVU GEC requirements, are required for the NAS minor: Native American Studies 200 *Intro to Native American Studies*; English 156 *Literature of Native America*; History 264 *American Indian History*.

Students have many courses to choose from to fulfill the nine hours of upper-division credit. A sampling of these courses includes: COMM 316, ENGL 356, HIST 441, POLS 355, SOCA 358, SOCA 359, SOCA 405, NAS 493, NAS 495 (nine hours).

Students may not count more than three hours of NAS 495 toward the minor. Students must earn a C or better in each course counted toward the minor. Of the upper-division courses listed, English 356, NAS 493, NAS 495 are wholly focused on Native Americans; the other courses have a partial focus on Native Americans. NAS 493 subjects such topics as: Eastern Woodland Indians, Lakota studies, contemporary native american issues, research with indigenous peoples, and so on.

Students should consult with the NAS coordinator to learn about other courses of interest and opportunities for additional academic exploration of Native American topics.